INSTITUTIONAL RE-ACCREDIATION (1st CYCLE) OF

Govt. Danteshwari P G College Dantewada, Chitalanka, District – Dantewada, State : Chhattisgarh CHCOGN 22371

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	**Govt. Danteshwari P G College Dantewada, Chitalanka, District – Dantewada, State : Chhattisgarh**
1.2 Year of Establishment:	1982
1.3 Current Academic Activities at the Institution (Numbers):	11
• Faculty:	08
• Departments/ Centres:	
• Programmes/ Courses offered:	BA, B.Sc, B.Com,B.C A. P.G In Math, Physics, Botany, Zoology, Chemistry, History & Political Science.
• Permanent Faculty Members:	08
• Temporary Faculty Members:	15
• Permanent Support Staff:	10
• Students:	792 (Boys= 545 & Girls= 247)
1.4 Three major features in the institutional Context (As perceived by the Peer Team)	• Fully rural, hilly and under privileged college with more than 65% tribal students. • Emphasis on holistic and professional education to rural and economically backward students. • It is operating in a Mao dominated area.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	11th -12th September 2017
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson:	**Prof V. Gopal Reddy**
Member Coordinator:	**Prof.Jayanta Kumar Parida.**
Member	**Swami Kamalasthananda**
Deputy Adviser, NAAC	**Mr B.S Ponmudiraj**

12/9/17

Section II: CRITERION WISE ANALYSIS

2.1 Curricular Aspects:

2.1.1 Curricular Planning and Implementation:	• Well defined Vision & Mission of the college for educational and skill development of tribal, hilly and underprivileged students. • The entire curriculum has been designed by the Bastar University. • The curricula are communicated through prospectus and Academic calendar.
2.1.2 Academic Flexibility:	• Seventeen UG programmes and seven PG programme with limited academic flexibility in 16 teaching departments. • Imparts 3 self financing courses – 2 in PG and One in UG in addition to 3 skill oriented courses. • No dual degree courses is available.
2.1.3 Curriculum Enrichment:	• Inclusion of value orientation and skill development courses are used in course curriculum. • Sports, NSS and other experiential and community learning be used. • Choice based credit system is not in operation.
2.1.4 Feedback System:	• Formal feedback from students and parents does not exist.. • The informal feedback from the students is analysed and implemented. • Provision of a suggestion box to accept suggestions from students and other stake holders.

2.2 Teaching-Learning & Evaluation:

2.2.1 Student Enrolment and Profile:	• Demand for the existing courses is not encouraging. • Structured, transparent on-line admission process of the government for UG and merit for PG following all the norms & procedure of the government and university. • More than 60% of the students strength are ST and women.
2.2.2 Catering to Student Diversity:	• Efforts and guidance are initiated through faculties for the advanced learners besides for slow learners. • Issue of Physically challenged/differently able students is duly taken care of. • Fee concession and scholarship for poor students are available.
2.2.3 Teaching-Learning Process:	• IQAC prepares Academic Calendar and teaching plan. • Conventional method of teaching is still followed. • Limited ICT enabled teaching learning process is in place. • Drop out rate is huge - 23.5% for UG and 13.8% for PG students
2.2.4 Teacher Quality:	• 05 out of 8 (62 %) teachers possess Ph.D. degree and 01 M.Phil degree. 01 teacher have completed UGC- NET & SET. • 21 teacher posts are lying vacant out of 30 sanctioned strength and college is managed by 15 guest and 15 temporary faculties. • One teacher received awarded for his teaching.
2.2.5 Evaluation Process and	• Both formative and summative examination and evaluation

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Reforms:	system as per affiliating University norms and guidelines. ✓ Weightage for active participation in debate, sports, group discussion, extempore in classroom activity be given.
2.2.6 Student Performance and Learning Outcomes:	• Students are properly communicated the learning outcomes by notice, prospectus and orally. • Industry academic interface and Campus placement drive needs to be strengthened. • Results of all most all the courses needs to be improved.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• No designated Research committee to monitor the issue of research. • Institutions should encourage faculty members to undertake research with provision of seed money for the purpose. • The college should try to become a research centre of the university.
2.3.2 Resource Mobilization for Research:	• No financial support from industry to take up research activities. • Only 3 minor research projects and one major research project has been carried out amounting Rs6,66,000/-. • Teachers may be encourage to go for more research projects.
2.3.3 Research Facilities:	• Library can be enriched with e-books and journals, wi-fi • Information resource centre to cater the needs of research be made active. • Infrastructure in the form of building and computers are inadequate.
2.3.4 Research Publications and Awards :	• Average number of publications per faculty per year is satisfactory.. • Faculties should be encouraged to go for more and more research publications. • No award to any faculty during the stated period.
2.3.5 Consultancy:	• Mostly non-remunerative consultancy services are provided by the faculties. • Exploration and networking for consultancy needs to be stepped up. • College should develop policy for consultancy by the teachers.
2.3.6 Extension Activities and Institutional Social Responsibility:	• College sensitizes students for social outreach programmes through NSS , NCC and Red Cross. • Community services like health check up, blood donation, clean and green area, awareness camps are taken up regularly.
2.3.7 Collaborations	• Institution holds collaborative activities with NMDC every year. • Initiative for more collaboration with government and nongovernment bodies be initiated. • Few agencies are involved in imparting training for career growth.

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2.4 Infrastructure and Learning Resources:

2.4.1 Physical Facilities:	• Adequate infrastructural facilities like 20 class rooms, central library, canteen, seminar hall, commerce lab.etc. for teaching-learning activities over an area of 10 acres of land. • Out door and Indoor facilities with 10 staff quarters be constructed. • Hostel are available for both ST boys & girls with all basic facilities.
2.4.2 Library as a Learning Resource:	• 400 Sqmt. library with 27000 books(35% are outdated). • Library needs to be automated and linked with OPAC • The number of students referring the library and issue of books per students per annum is very poor.
2.4.3 IT Infrastructure	• 50 Computers (1:25 students computer ratio), few printers, limited wi-fi internet connection available. • The College annual budget for IT is not available. • National Knowledge Net work connectivity has yet to be made.
2.4.4 Maintenance of Campus Facilities:	• Government allocates fund for the maintenance of campus facilities. • Equipments may be put under AMC besides in-house maintenance facility. • The college is having a clean and green, eco-friendly campus.

2.5 Student Support and Progression:

2.5.1 Student Mentoring and Support:	• Regular publication of College hand book and Prospectus with desired information. • Scholarship (1476 Reserved Category students availed) is a major assistance for students. • Students mentoring, placement and career guidance cell, women development cell, Anti-Sexual Harassment Cell and anti ragging cell are to be made available.
2.5.2 Student Progression:	• The success rate of students in UG is discouraging (B.A-less than 25%) • Progression of students from UG to PG is satisfactory. • Constant effort be made by the institute to guide all categories of students in their career path. • The drop-out rate is very high for both UG and PG.
2.5.3 Student Participation and Activities:	• Students participates in sports and cultural activities is not encouraging. • Students union in the college is active. • Alumni Association can be made Participative and supportive.

2.6 Governance, Leadership and Management:

2.6.1 Institutional Vision and Leadership:	• Uplifting the intellectual and educational standard of the tribal, unprivileged youth of the area. • The principal , HODs and teachers' council provides active leadership through participative management. • Various academic and administrative committees are in operation to manage the day to day activities.
2.6.2 Strategy Development and	• Academic plan is prepared at the beginning of the session.

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Deployment	• Quality policy is framed by IQAC at the beginning of the academic year on the basis of local needs . • Quality development in teaching learning, Research and Development, Human resource management not visible.
2.6.3 Faculty Empowerment Strategies:	• Self appraisal method for the teachers as per State government rule is followed. • College should depute teachers for training programs of higher learning & excellence to enhance professional development • Contributory Provident Fund, GPF, Health insurance Scheme, CPS are in place as per Govt. rule.
2.6.4 Financial Management and Resource Mobilization:	• Financial management is prudent and strictly followed as per the Government rule. • Other than state and UGC, alternative source of funds may be explored to take up academic and research development.
2.6.5 Internal Quality Assurance System:	• Internal Quality Assurance Cell should be more active. • Academic audit system needs to be effective. • Dynamism of the teachers can be properly utilized by engaging them in other curricular activities.

2.7 Innovations and Best Practices:

2.7.1 Environment Consciousness:	• Use of renewable energy, waste management, is properly undertaken. • Green Audit & Power Audit may be conducted. • The natural scenario of the campus can be further improved.
2.7.2 Innovations	• Gender sensitization counselling is provided for students. • Whats-App may be used to pass on students related information to the students.
2.7.3 Best Practices:	• Compulsory ridding bi-cycle at least once in a week.. • Initiative to improve upon the socio economic standard of Mao affected tribal people.

Section III: OVERALL ANALYSIS
Observations

3.1 Institutional Strengths:	• Government college, Principal, faculty, staff maintain Good work culture. • Good ICT and Physical infrastructure for effective use of teaching-learning process. • Facilities for Socially and Economically backward student.
3.2 Institutional Weaknesses:	• Quality of teachers and their temporary nature. • Less number of teaching staffs as against sanctioned strength • Input of students from backward and hilly area
3.3 Institutional Opportunities:	• Mobilizing funds for research and sports facilities. • Establish linkages and MOUs with Industries and other research organisations of repute. • Undertaking more efforts for helping students to achieve professional competence and employability. • Effective utilization of Alumni and parents for institutional development.

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3.4 Institutional Challenges:	• Developing communication skills and life skills among students.
	• Changing the mindset of rural students towards innovation and creativity.
	• Enhancement of Quantity and Quality of research output
	• Inadequate teaching staff and supportive personnel.
	• Fully abide by the government rules and regulations.

Section IV: Recommendations for Quality Enhancement of the Institution

- Library may be automated with good number of recent titles, journals and provision for reading room.
- Vacancy positions in teaching post be filled up immediately.
- Setting up of indigenous skill based Entrepreneurship development centre.
- B.Com IT with other job oriented vocational courses may be initiated.
- College may go for integrated courses like Integrated M.Com, M.Sc and others.
- Space constraint for class rooms and laboratories needs to be addressed.
- Alumni Association can be strengthened and activated.
- Enhancement of Sports and games activities with UGC funds.
- Industry academic tie up can be developed to have more research fund and to take up developmental activities.
- Teachers should be encouraged to go for more research projects.
- Boys and girls hostels for general students be made available.
- Career Counseling for students may be initiated.
- Campus may be put under surveillance of CCTV.

I agree with the Observations of the Peer Team as mentioned in this report.

(Dr. R k Shut)
Signature of the Principal
Seal of the Institution
शास. दन्तेश्वरी स्नाकोत्तर
महाविद्यालय, दन्तेवाड़ा (छ.ग.)

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. V. Gopal Reddy (Former Vice Chancellor, Kakatiya University, Warangal	Chairperson	*[signature]* 12/9/17
Prof. Jayanta Kumar Parida Professor, Head & Dean P G Department of Commerce, Utkal University, Vani Vihar, Bhubaneswar-751 004,Orissa.	Member Co-ordinator	*[signature]* 12/9/17
Swami Kamalasthananda Principal, Ramakrishna Mission Vivekananda Centenary College, Rahara, Kolkata.	Member	*[signature]* 12.9.17.

Place: Dantewada
12.9.2017

6

Profile of the College

Name of the College	Govt. Danteshwari P. G. College Dantewada Chhattisgarh		
	Place : Dantewada State: Chhattisgarh		
Date of Visit	11-12 September 2017		
Affiliating University	Bastar University Jagdalpur Jagdalpur Chhattisgarh		
Status of the College	Affiliated: ☑ Constituent : ☐ Autonomous: ☐		
Financial Category	Grant –in aid ☐ Government funded ☑ Self-financing ☐		
Type of College	Men ☐ Women ☐ Co-education ☑		
No. of Departments	Art : 07 Science : 09 Commerce :01		
	Any other: Total 17		
No. of Programmes	UG: 17 PG: 07 M.Phil: Nil		
	Ph.D : Nil any other: Nil Total: 24		
Year of Establishment	15/08/1982		
UGC recognition	Under 2 (f) and 12 B: (i) 2 (f) 24-03-1992 No. F.8-115/89 (CPP) (ii) 12 (B) 24-03-1992 No. F.8-115/89 (CPP)		
Location of the College	Urban ☐ Semi-urban ☑ Rural ☐ Tribal ☐		
Area of the campus (in acres)	40468.60 sq. mts.		
No. Of teachers	Man	Woman	Total
Permanent:	06	03	09
Temporary:	08	05	13
Total no. Of Teacher Ph.D:	04	02	06
Total no. Of Teacher M. Phil.:	01	00	01
No. Of Non-teaching staff:	07	02	09
Administrative Staff:	01	01	02
No. Of Students:			
UG:	431	174	605
PG:	81	54	135
M.Phil:	00	00	00
Ph.D:	00	00	00
Any other:	00	00	00

	Name		Signature with date
1	Prof. V Gopal Reddy	Chairperson	
2	Dr. Jayanta Kumar Parida	Member Coordinator	12/9/17
3	Prof. Swami Kamlasthananda	Member:	12.9.17

Mr. B.S. Ponmudiraj   NAAC Officer

Signature of the Principal and Seal

PRINCIPAL
Govt. D.P.G. College
Dantewada (C. ...